

## **CURRICULUM VITAE WAS\*IS**

Kevin Robert Ronan, Ph.D.  
50 Antarctic Street  
Yeppoon QLD 4702

### **AFFILIATION:**

Professor of Psychology (Clinical)  
School of Psychology & Sociology  
Central Queensland University  
Rockhampton  
Australia  
61-7-4930-6746  
61-7-4930-6460 (fax)  
k.ronan@cqu.edu.au

### **PERSONAL BACKGROUND:**

Marital Status: Married (Isabel; daughters: Emily, 12 years; Kaitlin, 9 years)  
Date of Birth: 5 November 1960  
Place of Birth: Sioux Falls, South Dakota, USA  
Citizenship: USA (Permanent resident of New Zealand and Australia)

### **WORK EXPERIENCE:**

Director of Clinical Training, Massey University, overall head of three campus training programme, 1999 – 2002; 2004 – 2005.

Director of Clinical Training, Massey University, Turitea Campus Programme, 1999 – 2005.

Reviewer, Grant Applications, New Zealand Earthquake Commission, 2005 – current.

Consultant, Ministry of Health (New Zealand), Development of a national psychosocial recovery plan, 2004 – current.

Member, Governance Advisory Panel, Stages 1-3 of Treatment Services for Severe Conduct Disorder, New Zealand Child, Youth and Family; Capital and Coast District Health Board, 2004 – current.

Consultant, Member of Expert Panel, Development of High Level Specifications for Stages 1-3 of a Programme for Severe Conduct Disorder in Youth, New Zealand Child, Youth and Family, 2000 – 2003.

New Zealand representative (nominated by NZ Ministry for Research,

Science, and Technology in 1999, see below), APEC-related conference hosted by the National Science and Technology Program for Hazards Mitigation, Taiwan, June, 2001.

New Zealand representative (nominated by NZ Ministry for Research, Science, and Technology), APEC-related conference hosted by the National Science and Technology Program for Hazards Mitigation, Taiwan, July 1999.

Scientific Programme Coordinator, Cities on Volcanoes II, Auckland (NZ), 2001 (Jointly sponsored by International Association of Volcanology and Chemistry of the Earth's Interior (IAVCEI), Massey University, University of Auckland, Institute for Geological and Nuclear Sciences, Auckland Regional Council), 1998 - 2001.

Member, Cities of Volcanoes Board of Trustees, 1998 - 2001.

Associate Professor, Massey University, 1999-2005.

Senior Lecturer, Massey University, 1997-1999.

Lecturer, Massey University, 1995-1997.

Facility Director, Butner Adolescent Treatment Center, North Carolina (USA) Willie M. Services, Butner, NC, 1993-1995. (N.C. Willie M Head: Marci White; Assistant Director: Charles Davis).

Private Practice, Oberlin Road Pediatrics Group, Raleigh, NC Working as independent contractor with children, adolescents, adults, and families (North Carolina Licensed Psychologist #1958), 1994-1995.

Staff Clinical Psychologist, Napa State Hospital, Napa, CA: Assessment, Treatment, Research, Consultation, Inpatient and Forensic Services, 1991-1993 (Chief of Psychology: Loren Corotto, Ph.D.).

## **FUNDING EXPERIENCE:**

### **EXTERNAL FUNDING:**

Public Good Science Fund, Foundation for Science, Research and Technology, \$511,000 per year. Society's Readiness and Response to Hazards (with Institute of Geological and Nuclear Sciences (NZ)), 2006 – 2010.

Public Good Science Fund, Foundation for Science, Research and Technology, \$511,000 per year. Society's Readiness and Response to Hazards (with Institute of Geological and Nuclear Sciences (NZ)), 2004 – 2006.

New Zealand Earthquake Commission, \$48,500, Developing a model to

Predict natural hazard reduction and preparatory adjustments, 2001-2002.

Public Good Science Fund, \$108,000 (part of an overall \$4.5 million funding package, 1998-2004). Hazards and Society (with Institute of Geological and Nuclear Sciences (NZ)), 2000 - 2002.

Public Good Science Fund, NSOF Research Grant, \$90,000, Community vulnerability and preparedness for earthquake hazards in the Hawkes Bay (with D. Paton, Massey, and D. Johnston, Institute of Geological and Nuclear Sciences), 1998 - 2000.

Public Good Science Fund, \$108,000 (part of an overall \$4.5 million funding package, 1998-2004). Hazards and Society (with Institute of Geological and Nuclear Sciences (NZ)), 1998 - 2000.

New Zealand Earthquake Commission, \$29,622. A Community's Understanding of Earthquake Risk in the Manawatu, 1998 - 1999. Institute of Geological and Nuclear Sciences, \$4500. Development of a Rapid Response Assessment for Major Disasters. 1998.

Auckland Regional Council/Auckland City Council, \$23,000. Children's Risk Perceptions and Preparedness: Evaluation of the Effects of Hazard Education Programmes, 1996-1997.

## **PUBLICATIONS:**

Feather, J. & Ronan, K.R. (2006). Trauma-focused Cognitive Behavioural Therapy for abused children with Post-traumatic Stress Disorder: A pilot study. *New Zealand Journal of Psychology*: in press.

Johnston, D.; Becker, J.; Coomer, M.; Ronan, K.; Davis, M.; and Gregg, C. (2006). *Children's risk perceptions and preparedness: Mt Rainier 2006 hazard education assessment tabulated results*. Science Report (2006/16). Gracefield (NZ): Institute of Geological and Nuclear Sciences.

Ronan, K.R & Curtis, N. M. (2006). Systems interventions with antisocial youth and families: Bringing risk and protective factors into practice. In VandeCreek, L. (Ed.), *Innovations in clinical practice: Focus on group, couples, and family therapy*. Sarasota: Professional Resource Press: in press.

Donaldson, S. & Ronan, K. R. (2006). The effects of sport participation on children's emotional wellbeing. *Adolescence*, 41, 369-389.

Williams, M., Fletcher, R., & Ronan, K.R. (2006). "Investigating the theoretical construct and invariance of a self-control scale using confirmatory factor analysis. *Journal of Criminal Justice* (in press).

Ronan, K.R. & Kazantzis, N. (2006). The use of between-session (homework)

activities in psychotherapy: Conclusions from the *Journal of Psychotherapy Integration* Special Series. *Journal of Psychotherapy Integration*, 16, 254-259.

Kazantzis, N. & Ronan, K.R. (Eds). (2006). Homework in psychotherapy: Special series. *Journal of Psychotherapy Integration*, 16. .

Kazantzis, N. & Ronan, K.R. (2006). Can between-session (homework) activities be considered a common factor in psychotherapy? *Journal of Psychotherapy Integration*, 16, 115-127.

Ronan, K.R., Finnis, K., & Johnston, D.M. (2006). Interventions with youth and families: A prevention and stepped care model. In G. Reyes & G. A. Jacobs (Eds.), *Handbook of International Disaster Psychology*. New York: Praeger/Greenwood Publishing.

Ronan, K. R., Julian, F., & Hughes, F. (2006). Principles and Practices: Part A of the Psychosocial Recovery from Disasters plan. Wellington (NZ): New Zealand Ministry of Health.

Ronan, K.R. (2006). Background review: Part C of the Psychosocial Recovery from Disasters plan. Wellington (NZ): New Zealand Ministry of Health.

Kazantzis, N., Busch, R., Ronan, K. R., & Merrick, P. L. (2006). Using homework assignments in psychotherapy: Differences by theoretical orientation and professional training? *Behavioural and Cognitive Psychotherapy*: in press.

Feather, J. & Ronan, K.R. (2005). *Trauma-focused therapy programme for abused children: A treatment manual*. Massey University: Authors.

Ronan, K.R. & Johnston, D. M. (2005). *Promoting community resilience in disasters: The role for schools, youth, and families*. New York: Springer.

Kazantzis, N., Deane, F. P., Ronan, K.R., & L'Abate, L. (Eds.) (2005). *Using homework assignments in cognitive behavior therapy*. New York: Routledge.

Kazantzis, N., Deane, F.P., Ronan, K.R., & Lampropoulos, G. K. (2005). Empirical foundations. In Kazantzis, N., Deane, F. P., Ronan, K.R., & L'Abate, L. (Eds.), *Using homework assignments in cognitive behavior therapy*. New York: Routledge.

Kazantzis, N., Deane, F.P., & Ronan, K.R. (2005). Assessment of homework completion. In Kazantzis, N., Deane, F. P., Ronan, K.R., & L'Abate, L. (Eds.), *Using homework assignments in cognitive behavior therapy*. New York: Routledge.

Kazantzis, N., Deane, F.P., Ronan, K.R., & L'Abate, L. (2005). Summary and conclusions. In Kazantzis, N., Deane, F. P., Ronan, K.R., & L'Abate, L. (Eds.), *Using homework assignments in cognitive behavior therapy*. New York: Routledge.

Johnston, D, Paton, D., Crawford, G., Ronan, K.R., & Houghton, B., & Burgelt, P. (2005). Measuring tsunami preparedness in coastal Washington, United

States. In E.N. Bernard (Ed.), *Developing tsunami-resilient communities: The National Tsunami Hazard Mitigation Program*. New York: Springer.

Ronan, K.R. (2005). Models of madness: Psychological, social and biological approaches to schizophrenia: Book review. *New Zealand Journal of Psychology*, 34, 199-200.

Johnston, D.M., Ronan, K.R., Becker, J., Gregg, C., & Davis, M. (2005). *Children's risk perceptions and preparedness: Mount Rainier 2005 hazard education assessment tabulated results*. Science Report (2005/029). Gracefield (NZ): Institute of Geological and Nuclear Sciences.

Johnston, D., Paton, D., Crawford, G., Ronan, K.R., & Houghton, B., & Burgelt, P. (2005). Measuring tsunami preparedness in coastal Washington, United States. *Natural Hazards*, 35, 173-184.

Curtis, N. M., Ronan, K.R., Borduin, C. (2004). Multisystemic Treatment: A meta-analysis of outcome studies. *Journal of Family Psychology*, 18, 411-419.

Vilke, M. & Ronan, K.R. (2004). Integration of Substance Abuse Treatment into Schools – Would it Work? In Adamson S.J. & Sellman, J.D. (Eds.) *New Zealand Treatment Research Monograph, Alcohol, Drugs and Addiction*. Research Proceedings from the Cutting Edge Conference, September 2004.

Ronan, K.R. (2003). *Massey University Clinical Psychology Training: Field supervisor update* (2 issues per year). Massey University: Author.

Kazantzis, N., Deane, F. P., Ronan, K. R. (2004). Assessing compliance with homework: Review and recommendations for clinical practice. *Journal of Clinical Psychology*, 1-15.

Johnston, D., Houghton, B., Ronan, K. and Paton, D. (2004). Children's risk perceptions and preparedness: a hazard education assessment in four coastal communities in Washington, USA - tabulated results. *Institute of Geological & Nuclear Sciences science report 2004/26*. 25pp. Wellington (NZ): author.

Ronan, K.R. & Johnston, D. M. (2003). Hazards education for youth: A quasi-experimental investigation. *Risk Analysis*, 23, 1009-1020.

Curtis, N., Ronan, K.R., Heiblum, N., Reid, M., & Harris, J. (2003). Antisocial behaviours in New Zealand youth: Prevalence, interventions and promising new directions. *New Zealand Journal of Psychology*, 31, 53-58.

Finnis, K., Standring, S., Johnston, D., & Ronan, K. (2004). Children's understanding of natural hazards in Christchurch, New Zealand. *Australian Journal of Emergency Management*, 19, 11-20.

Ronan, K.R.(2003). *Massey University Clinical Psychology Training: Field supervisor update* (2 issues per year). Massey University: Author.

Saville-Smith, K., Warren, J., Ronan, K.R., & Salter, D. (2003). *Evaluation report of the Youth Horizons Trust SCD (Severe Conduct Disorder) Programme*. Report prepared for the New Zealand Ministry of Social Development, August.

Ronan, K.R. (2003). *Outcome and fidelity evaluation of the Youth Horizons Trust Programme for severe conduct disordered youth*. Report prepared for the Ministry of Social Development (New Zealand), July.

Paton, D., Ronan, K.R., Johnston, D. M., Smith, L., & Johnson, M. (2003). Responding to earthquake hazards: promoting household resilience and preparedness. *Proceedings of 2003 Pacific Conference on Earthquake Engineering* (Paper no. 166).

Paton, D., Smith, L., Johnston, D. M., Johnson, M., & Ronan, K.R. (2003). *Developing a model to predict the adoption of natural hazard risk reduction and preparatory adjustments*. Earthquake Commission Research Project Number 01-479: Wellington (NZ).

Morrison, N. & Ronan, K.R. (2002). Assessment of core competency status and work environment of residential mental health support workers. *Australian Journal of Rehabilitation Counselling*, 8, 2, 114-126.

Ronan, K.R.(2002). *Massey University Clinical Psychology Training: Field supervisor update* (2 issues per year). Massey University: Author.

Huzziff, C.A. & Ronan, K. R. (2002). *Exposure based therapy for anxiety disorders in children: A treatment manual*\_Massey University: Authors: in press.

Girling-Butcher, R. & Ronan, K. R. (2002). *Brief cognitive-behavioural therapy for anxious children: The Coping Kiwi treatment manual (2<sup>nd</sup> edition)*. Massey University: Authors.

Kazantzis, N., Ronan, K. R., & Deane, F. P. (2002). Concluding causation from correlation: Comment on Burns and Spangler (2000). *Journal of Consulting and Clinical Psychology*, 69, 1079-1083.

Ronan, K.R. & Johnston, D. M. (2001). Correlates of hazard education programs for youth. *Risk Analysis*, 21, 1055-1063.

Johnston, D., Paton, D., Driedger, C., Houghton, B., Ronan, K. R. (2001). Student perceptions of hazards at four schools near Mount Ranier, Washington, USA. *Journal of American Society of Professional Emergency Planner*, 7, 41-51.

Ronan, K.R. & Johnston, D. M. (2001). Hazards education in schools: Current findings, future directions. *Proceedings of the APEC Workshop on Dissemination of Disaster Mitigation Technologies for Humanistic Concerns (Phase I: Earthquake Disaster)*. Taipei, Taiwan: National Science and Technology Program for Hazards Mitigation (National Taiwan University).

Ronan, K. R., Johnston, D. M., Daly, M., & Fairley, R. (2001). School children's risk perceptions and preparedness: A hazards education survey.

*Australasian Journal of Disaster and Trauma Studies*, 1\_(on-line peer reviewed journal URL <http://massey.ac.nz/~trauma/>).

Kazantzis, N., Deane, F. P., & Ronan, K. R. (2002). Study of Systematic Homework Administration: Research Manual for Therapists at Waitemata District Health Board Cognitive Therapy Center (Cognitive Therapy Center Research Programme. Vol 1). Albany, New Zealand: Massey University, School of Psychology: in press.

Johnston, D. M., Driedger, C., Houghton, B., Ronan, K. R., & Paton, D. (2001). *Children's risk perceptions and preparedness: A hazard education assessment in four communities around Mount Rainier, USA - preliminary results*. Institute of Geological and Nuclear Sciences Science Report, 2001/02.

Ronan, K. R., Johnston, D. M., & Paton, D. (2001). Communities' understanding of earthquake risk in the Hawkes Bay and Manawatu-Wanganui regions, New Zealand. *Proceedings of NZ Society for Earthquake Engineering 2001 Conference*, (Paper number 1.03.01, 1-9).

Paton, D., Ronan, K.R., Johnston, D.M., and Houghton, B.F. (2000) Mitigating Volcanic Hazard Effects: Integrating psychological and geological perspectives. *Psychomedia, Mental Health and Communication*, 5, (February), {Online Serial], URL <http://www.psychomedia.it/pm/grpind/social/paton.htm>

Paton, D., Ronan, K.R., Johnston, D.M., Houghton, B.F., and Pezzullo, L. (2000) La Riduzione del Rischio Vulcanico: Integrare le prospettive psicologiche e geologiche. *Psychomedia, Mental Health and Communication*, 5,(May), {Online Serial], URL <http://www.psychomedia.it/pm/grpind/social/paton-it.htm>

Ronan, K. R., Paton, D. Johnston, D. M., & Houghton, B. F. (2000). Managing societal uncertainty in volcanic hazards: A multidisciplinary approach. *Disaster Prevention and Research*, 9, 339-348.

Moxon, A. M. & Ronan, K. R. (2000). The effectiveness of a brief psychoeducation programme for families. *Schizophrenia Research Newsletter*, 1, 4-5.

Johnston, D. M., Houghton, B. F., Neall, V.E., Ronan, K. R., & Paton, D. (2000). Impacts of the 1945 and 1995-1996 Ruapehu eruptions, New Zealand: An example of increasing societal vulnerability. *Geological Society of America Bulletin*, 112, 720-726.

Kazantzis, N., Deane, F. P., & Ronan, K. R. (2000). Homework assignments effects in psychotherapy: A meta-analytic review. *Clinical Psychology: Science and Practice*, 7, 189-202.

Johnston, D. M. & Ronan, K. R. (2000). Risk education and intervention. In *Encyclopedia of volcanoes* (H. Siggurdsson, Ed.). New York: Academic Press.

Babbage, D. & Ronan, K. R. (2000). Philosophical worldview and personality factors in traditional and social scientists: Studying the world in our own image. *Personality and Individual Differences*, 28, 405-420.

Ronan, K. R. & Johnston, D. M. (1999). Behaviourally-based interventions for children following volcanic eruptions: An evaluation of effectiveness. *Disaster Prevention and Management: An International Journal*, 8, 169-176.

#### **PROFESSIONAL PAPERS AND PRESENTATIONS:**

Ronan, K. R. (2006). Working with highly disruptive youth and families: Bringing the evidence into day-to-day practice. Follow-up, pro bono workshop provided to participants of previous workshop (August 4, see below). Rockhampton (Queensland), November 10.

Ronan, K.R. (2006). Working with troubled teenagers. Presentation provided at Mental Health Week Forum, Aboriginal and Islander Health Service, Rockhampton (Queensland), October 12.

B. Towers, D. Paton, K. R. Ronan (2005). The socio-cognitive construction of bushfire risk perception: A developmental perspective. Presentation to 2006 Australian-New Zealand Psychological Society Conference. Auckland, September.

Ronan, K. R., Johnston, D. M., & Pederson, S. (2006). The role of schools in disasters: From hazards education to disaster response. Workshop presented at the New Zealand Natural Hazards Conference, August 22.

Ronan, K. R. (2006). Working with highly disruptive youth and families: Bringing the evidence into day-to-day practice. Workshop sponsored by the Australian Psychological Society, Rockhampton (Queensland), August 4.

Ronan, K. R. (2006). Update on interventions for trauma: Research and practice on recovery from hazardous events. Keynote address to Central Region Combined Emergency Services Workshop, Rockhampton (Queensland), June 17-18.

Ronan, K.R. (2005). Treatment of conduct and oppositional disorders: Research and practice. Workshop provided at induction training of Disability Services Queensland, Brisbane, June 8.

Ronan, K.R. (2005). How best to treat conduct disordered youth and families within traditional practice settings: A look at research and practice models. Presentation provided to Queensland Health Psychology Group, Rockhampton, October 31.

Ronan, K.R. (2005). Working with conduct disordered youth and families: Research and practice. Keynote presentation provided at the National Child and Family Mental Health Conference, Dunedin (NZ), September 22.

Ronan, K.R. (2005). Treatment of conduct and oppositional disorders: Research and practice. Workshop provided at induction training of Disability Services Queensland, Brisbane, September 6.

Kazantzis, N., Newman, F. L., Ronan, K.R., Deane, F.P., Tompkins, M. (2005). The role of client homework adherence and therapist competence in predicting cognitive behavior therapy outcomes – an efficacy study. Presentation provided at the New Zealand Psychological Society Conference, Dunedin (NZ), September 3.

Ronan, K.R. (2005). Treatment of conduct disorder: Research and practice. Presentation provided to the local branch of the Australian Psychological Society, Rockhampton (Queensland), August 26.

Ronan, K.R. (2005). Risk, protection, and working with violent juvenile offenders. Workshop presented at Epuni (Severe Conduct Disordered Unit), Wellington (NZ), May 19.

Ronan, K. R. (2004). Training for juvenile justice facility employees: Working with youth offenders. Workshop presented at Epuni (Severe Conduct Disordered Unit), Wellington (NZ), October.

Ronan, K.R. (2004). The Manawatu experience: Research on recovery from hazards. Workshop presentation provided to Trauma Response Counsellors, Thames/Coromandel districts, Thames (NZ), June 17.

Ronan, K.R. (2004). Recovery after recent floods: Review of the research and implications for emergency management practice. Presentation provided to Manawatu District Council (NZ) staff, April 23.