

PERSONAL DATA

Name **KAREN PENNESI**
Nationality Canadian citizen
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EDUCATION

Ph.D. (expected 2007) Anthropology, University of Arizona
Master of Arts (1999) Linguistic Anthropology, University of Western Ontario
Bachelor of Arts (1996) Honours Anthropology, University of Western Ontario
Certificate in Second Language Teaching (1996), University of Western Ontario

RESEARCH AREAS

Linguistic Anthropology	discourse analysis, social identities, construction of "nature"
Environmental Anthropology	climate forecasts, ethnometeorology, water resources
Applied Anthropology	communication of specialized knowledge, environmental conflicts
Brazil	Northeast
Canada	Southwestern Ontario, First Nations environmental discourses

PROFESSIONAL EXPERIENCE

2003

Instructor: Environmental Anthropology
Department of Anthropology, University of Arizona

2002-2003

Research Assistant: Database and Archives
Gloria F. Ross Center for Tapestry Studies, University of Arizona

2002

Instructor: Language and Culture
Department of Anthropology, University of Western Ontario

2001

Instructor: English as a Second Language
English Language Institute, Johnson and Wales University

2001

Instructor: English as a Second Language (Listening)
Brown Learning Community, Brown University

1999-2000

English Instructor: Globalization Training Team
Samsung Human Resources Development Center, South Korea

FIELDWORK EXPERIENCE

2005-2006 Ceará, Brazil

13 months *Communication and Uses of Traditional and Scientific Climate Forecasts in Ceará, Brazil*
formal survey with statistical and content analysis, focus groups, interviews, extended participant observation

2003 Tucson, Arizona

4 months *Rainwater Harvesting in Tucson, Arizona: A Pilot Study on Increasing Practice*
focus groups, interviews, participant observation

2003 Tucson, Arizona

2 months *Diversity at the University of Arizona: Exploring Minority Recruitment and Retention*
formal survey with statistical analysis, content analysis

2003 Ceará, Brazil

5 weeks *Predicting Climate Variability in Ceará, Brazil: The Communication of Environmental Knowledge*
interviews, participant observation, archival research, discourse analysis

1998-1999 Walpole Island First Nation, Canada

18 months *Constructing Identity Through Language: Water at Walpole Island First Nation*
interviews, participant observation, archival research, discourse analysis

TRAVEL

The following experiences share the commonality that I was either studying or facilitating communication among various social groups, languages and cultures.

- several trips to Brazil between 1991 and 2006 with the most recent being 13 months from January 2005 to February 2006, during which I conducted my Ph.D. research project
- two periods of teaching English language and North American cultural practices to Samsung employees in South Korea: 6 months in 1997 and twelve months in 1999-2000
- frequent trips to the Walpole Island First Nation in Southwestern Ontario, Canada during the 1998-1999 period, during which I conducted my Master's research project on the various perspectives (government, scientific, indigenous, environmentalist) on water pollution

VOLUNTEER WORK

- participate in the Institutional Communication Plan at the Ceará Foundation for Meteorology and Hydrological Resources (FUNCEME)
- taught English to international students and led discussion groups on cultural practices in Sarnia, Ontario, in Providence, Rhode Island and at the University of Western Ontario
- reviewer for the journal *Arizona Anthropologist*